



University of Pretoria Yearbook 2020

Methodology of English 200 (JME 200)

| | |
|-------------------------------|---|
| Qualification | Undergraduate |
| Faculty | Faculty of Education |
| Module credits | 6.00 |
| Programmes | BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching |
| Prerequisites | No prerequisites. |
| Contact time | 1 lecture per week |
| Language of tuition | Module is presented in English |
| Department | Humanities Education |
| Period of presentation | Year |

Module content

This module introduces the principles and practice of teaching and learning English as a home or an additional language. A theoretical underpinning strengthens students' understanding of language development. Students are also guided in the theory of instructional design as they practise planning, designing and presenting optimal learning opportunities. Students are familiarised with the principles contained in the NCS and CAPS.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.